Week of: April 20th - 23rd

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| **Subject** | **Monday** | **Tuesday** | **Wednesday****Zoom At 7pm**Join Zoom Meeting [**https://tinyurl.com/ybua7wcn**](https://tinyurl.com/ybua7wcn)Meeting ID: 822 9200 9296 Password: 011154  | **Thursday** | **Friday** |
| Morning Work | * Complete “Can music help you think?” Flip grid questions
 | Prayers: Pray the Act of Contrition with your family.  |  | Workout: Please complete the “Name Workout” Flipgrid assignment | No School |
| Religion | * Ch. 14 eAssessment
* Please click on the link provided. Type in first and last name along with your homeroom teacher where it says class.
* [**https://tinyurl.com/rdsswo6**](https://tinyurl.com/rdsswo6)
 | * Watch Daily Mass ([**https://tinyurl.com/uplptl7**](https://tinyurl.com/uplptl7))
* Ch. 15 Day 1 pg. 253-255 – Read and complete activities in the book
 | * Day 2 – watch Flipgrid w/ Mrs. Lauhoff and complete attached activity on Flipgrid
 | * Day 3 – Read and complete book activity on loose leaf paper.
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| Math**NO IXL This week** | * 10.7 – Watch Flipgrid video and complete assignment.
 | * 10.8 - Watch Flipgrid video and complete assignment
 | * 10.9 – Watch Flipgrid video and complete assignment
 | * No Math
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| Reading | * Log onto Read Theory – Read 3 passages & Complete 3 Quizzes
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 | * Complete “Reading Fluency Practice” activity on Flipgrid and answer the questions provided.
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| Spelling**Take Spelling Test on Thursday Friday ONLY!** | * Spelling City – Complete 1 activity
 | * Spelling City – Complete 1 activity
 | * Spelling City – Complete 1 activity
 | * Spelling City – Complete Weekly Test
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| Social Studies | * Start timeline activity for the wax museum. Complete the 6 Timeline pieces and place them on the Timeline.
 | * Continue work on the timeline
 | * Continue work on the timeline
 | * Continue work on the timeline
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| Science | None this week |
| English / Writing | * Grammar: Adverbs Wk #1
 |  | * Grammar: Adverbs Wk #2
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| Specials(all special assignments are posted on my website) | Art | Technology | P.E. | Spanish | Music |